**Name**: Ongoing evaluation at end of sub-unit 3.4

**Description**: Choose the most appropriate answer.

Item 1:

Physical-motor components as part of multiple disabilities may affect an individual’s –

(a) Hand functions

(b) Mobility

(c) Both

(d) Neither

(Answer: b)

**Name**: Ongoing evaluation at end of sub-unit 3.4

**Description**: Choose the most appropriate answer.

Item 2:

Multiple disabilities involving intellectual deficiencies may create difficulties in teaching-learning processes such as –

(a) Understanding instruction

(b) Remembering information

(c) Performing tasks

(d) All of them

(Answer: d)

**Name**: Ongoing evaluation at end of sub-unit 3.4

**Description**: Mark whether the following statement is TRUE or FALSE.

Item 3:

Children with multiple disabilities involving communication disorders will have difficulty only in learning and using verbal communication.

(Answer: False)

**Name**: Ongoing evaluation at end of sub-unit 3.4

**Description**: Mark whether the following statement is TRUE or FALSE.

Item 4:

General functioning level of children with multiple disabilities may be very low that there is not much scope for displaying challenging or disruptive behaviours.

(Answer: False)

**Name**: Ongoing evaluation at end of sub-unit 3.4

**Description**: Mark whether the following statement is TRUE or FALSE.

Item 5:

Depending on the number and nature of disabilities involved, multiple disabilities may affect the ability for basic survival as well as learning and further development.

(Answer: True)